

# Test 1

## Part 1. READING (20 points)

*Time: 30 minutes*

Read the passage below and answer questions 1-10.

### The Green House Effect

(A) Saving the world begins at home. The energy we use to power our daily domestic lives and drive our cars produces almost half of our output of carbon dioxide, the gas which is the main contributor to the problem of global warming. The way in which we use energy is not only polluting but also incredibly wasteful. But there is nothing to stop us greatly reducing our energy consumption and creating a more comfortable world.

(B) Redesigning the home to bring our lifestyles more into balance with what the environment can cope with need not involve expensive or painful changes. Most of the technology to make the changes is already available: it just requires us to want to start using it. When the changes have been made, the home of the future will be a better place to live in. So what will it be like?

(C) We will have switched from 'fossil fuels' – coal, gas and oil – to sources of power which are non-polluting such as windmills or using the power of tides. Houses will be heavily insulated and heating systems made much more efficient. In addition, our future homes will use low-energy light bulbs.

(D) With water costs rising enormously, most houses will trap rainwater and store it in a large, well-insulated tank in the cellar. This tank also serves to save energy: heat is recycled from other parts of the house to maintain a high water temperature for washing and central heating.

(E) Recycling waste will be much more common than it is today. Tins, bottles, plastic, and paper will be put into vents in the wall from where they will fall into divided bins for collection. All vegetable matter will go straight on to a compost heap in the garden.

(F) The home will be a cleaner place. Air conditioning will do much more than keep you cool. It will improve air quality by filtering out contaminating dust mites and by controlling moisture and condensation.

(G) Outside the home as well, life will have become more pleasant. The car will no longer be the threat to our health that it is today: it will run on hydrogen or a mixture of battery and safer petrol. It won't be allowed to clog up our cities: people will use

the tram, a clean, fast, and quiet form of city transport which many cities are already reintroducing.

**(H)** This picture of the future is one which should appeal to all of us. It's one that our grandchildren could take for granted, not believing that people lived any other way, that people went around polluting, destroying, wasting resources, and apparently not caring. But if we want our grandchildren to have a world which is cleaner and safer, we have to start to change our ways. The picture of the future can become reality but only if we do something about it. We should do something about it soon.

### **Task 1. Questions 1-4.**

Below you will find four headings. Each heading describes the contents of one of the paragraphs in the passage. However, since there are eight paragraphs and only four headings, four of the paragraphs will not fit any of the headings below. You need to choose which heading best describes which paragraph. Write a letter of a paragraph next to the number of the heading **on the separate answer sheet**.

1. Homes of the future will be more hygienic.
2. We ought to change the way we live.
3. The way we live now damages the world.
4. Future energy needs will be lower and not cause pollution.

### **Task 2. Questions 5-10.**

Choose option **A**, **B**, **C** or **D** which best answers the question. Circle the letter you chose in boxes 5-10 on your answer sheet.

5. The author's intention in writing the above article was to show...
  - A the sort of future we can expect for our grandchildren.
  - B why we should reduce pollution and use energy more efficiently.
  - C why we have taken steps to reduce pollution and improve our use of energy.
  - D how changes in house design will encourage people to use less-polluting energy.
  
6. Which of the following statements is the author most likely to agree with?
  - A In the future, houses will be much healthier.

- B** In the future, people will produce much less waste.
- C** In the future, very few people will own their own car.
- D** In the future, the problem of global warming will be better understood.

7. In the passage the author explains...

- A** why using less energy has become more popular.
- B** why sources of energy are going to become more scarce.
- C** how savings could be made in the way energy is used.
- D** how, unless we use less energy, energy costs will rise.

8. In the passage the author **DOES NOT** explain...

- A** how our cities could be made cleaner.
- B** why our use of energy needs to change.
- C** why water costs will rise in the future.
- D** how the way we live produces global warming.

9. According to the author, one of the differences between our way of life and that of people in the future might be that...

- A** cars will be much cheaper to maintain.
- B** fewer people will travel in the cities.
- C** cars will have far more safety features.
- D** cars will be used less than they are today.

10. The passage describes the homes of the future. Such homes, according to the author, might not be built if we...

- A** could not afford the necessary technology.
- B** could not find alternative sources of energy.
- C** were unable to reduce the amount of waste we produce.
- D** failed to agree to make necessary changes in our lives.

## Part 2. Use of English

Time: 30 minutes

### Task 1. Items 1–15 (15 points)

*For Questions 1–15, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct put a tick. If a line has a word which should **not** be there, write the word on your answer sheet. There are two examples at the beginning (0 and 00).*

**Example:**

<b>0</b>	V
<b>00</b>	<i>about</i>

### Flying the slow way

0	The day of my journey to Geneva was very foggy
00	and I was afraid about the flight might be cancelled.
1	When I rang the airport, they told me I should be check
2	in at the normal time. On the way to there in a taxi the
3	fog seemed to be getting thicker but as we arrived I saw
4	a plane landing, which it cheered me up. There were
5	a lots of people in the departure lounge at first but
6	more and more of them disappeared as their flights
7	were called. After an hour in there were only about six
8	of us left and then we had heard the words I'd been
9	dreading: 'We are regret to announce the cancellation
10	of Flight 267 to Geneva.' Naturally, we all demanded
11	to know if what was going to happen to us and, in the
12	end, the airline put us on a plane to Dublin. From there
13	we were caught a flight to Paris, where we had to travel
14	to a different terminal by the bus before finally boarding
15	a plane to Geneva. We arrived, exhausted, five hours late.

**Task 2. Items 16–30 (15 points)**

*For items 16–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use from three to five words. Please mind both grammar and spelling. There is an example at the beginning (0).*

**Example: 0.** The pool isn't deep enough to swim in.

**too**

The pool ..... swim in.

<b>0</b>
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<b>is too shallow to</b>
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**16.** She was just going to have her breakfast when the phone rang.

**ABOUT**

She was just ..... her breakfast when the phone rang.

**17.** Steve didn't manage to complete his work.

**FAILED**

Steve .....his work.

**18.** How long has she been studying English?

**BEGIN**

When ..... studying English?

**19.** Nobody took any notice of his bad behaviour.

**ATTENTION**

Nobody ..... his bad behaviour.

**20.** She's driving too fast for me to keep up with her.

**ENOUGH**

She isn't driving ..... me to keep up with her.

**21.** Susan and Frank don't like each other.

**WELL**

Susan and Frank don't ..... with each other.

22. I'm sorry I didn't go to college.

**REGRET**

I ..... to college.

23. 'What's the depth of the lake?' Martha asked her mother.

**HOW**

Martha asked her mother .....

24. Why did you sell such a great car?

**MADE**

What..... such a great car?

25. Fiona doesn't like bananas. She doesn't like grapes either.

**NOR**

Fiona likes .....grapes.

26. Tomorrow's conference is postponed and it will be held next month.

**PUT**

Tomorrow's conference has ..... until next month.

27. She likes watching TV more than reading books.

**PREFERS**

She ..... books.

28. Please send me some more information.

**GRATEFUL**

I ..... send me some more information.

29. That's the most stupid excuse I've ever heard.

**SUCH**

I've never ..... excuse.

**30.** I'm sorry I was not at the party yesterday.

**WISH**

I..... at the party yesterday.

**Part 3. Writing (30 points)**

*Time: 30 minutes*

Express your opinion on the following statement.

***The best way to learn English is reading books in English.***

- *Write an introduction.*
- *Express your opinion, give argument(s)/ example(s).*
- *Make a conclusion.*

Write **100-140 words**.

# Test 1

## Part 4. Speaking (20 points)

*Preparation time: 15 minutes/ Presentation time: 3-5 minutes*

Talk about **different ways of spending weekends.**

- What is your usual way of spending weekends?
- Describe different ways of spending weekends (3 PICTURES). Say which way of spending weekends you'd prefer and explain why.





